


RESPONSIBLE CITIZENS

CfE Presentation to Association of Teachers of Psychology

6th February 2010





EFFECTIVE CONTRIBUTORS



SUCCESSFUL LEARNERS

Marie Morrison
Curriculum for Excellence Team, SQA

CONFIDENT INDIVIDUALS

curriculum for excellence

Aims & Objectives

To inform the group of the development process, including:


- Curriculum for Excellence team
- Timelines for developments
- Ongoing work



curriculum for excellence

The role of qualifications

- Support learning and teaching
- Equip young people for the future
- Meet the needs of stakeholders and society
- Feasible to deliver
- Support Curriculum for Excellence aims




curriculum for excellence

What do we aim to achieve?

New qualifications at SCQF 4 and 5 should:


- Reflect the learning of the new curriculum, including its breadth
- Provide a seamless transition from Outcomes and Experiences, with increased emphasis on skills
- Ensure progression pathways
- Ensure that assessment supports, motivates and challenges learners



curriculum for excellence

National 4 and National 5: key features


- Replace Standard Grade (General and Credit) and Intermediate 1 and 2
- Courses are unit based
- **National 4** – course award based on achieving units and coursework assessment - SQA will quality assure the assessment



curriculum for excellence

National 4 and National 5: key features, cont'd

- **National 5**– course award based on achieving units, coursework assessment and external assessment by SQA – SQA will quality assure the assessments
- To be available from session 2013/14 onwards

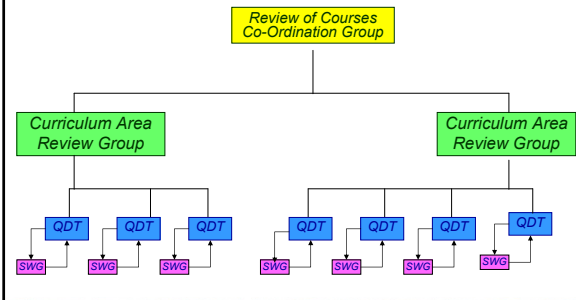


Subject Areas in Health and wellbeing

- Psychology, Sociology and Philosophy
- Physical Education
- Food and Nutrition
- Care (EEC , Social and Health)
- Personal Development
- Social and Vocational Skills



CARGs established



Timeline

- 2009/10 and 2010/11 – new curriculum
- 2012 – publication of new qualifications levels 1 to 6
- 2013 – publication of new qualifications level 7; last Standard Grades + current Access 1, 2 & 3; Literacy and Numeracy Qualifications available
- 2014 – first new qualifications at levels 2 to 5; existing National Courses for Intermediates
- 2015 – first new qualifications at level 6; existing National Courses for Intermediates and Highers
- 2016 – first new qualifications at level 7

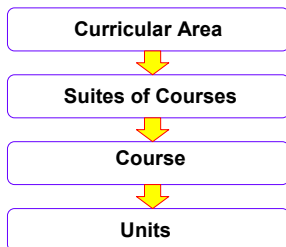


Stakeholder Engagement

- Builds on previous work and experience
- Open and transparent
- Proactive – planned and targeted
- Wide range of groups and individuals
- Explore issues/help shape thinking
- Reflect on/test proposals
- Intrinsic part of the development process



Development Model



Thank you and Questions